

Act: KOVC4		
Grade: K	Strand: Oral Communication	Concept: Use a visual template to retell a familiar pattern from a story.
Description of Task:	Create Brown Bear Students will use the template to create an oral retelling of the pattern in the story of <i>Brown Bear, Brown Bear, What Do You See?</i> by Bill Martin, Jr. They will re-create one pattern from the story, using only visual clues.	
Expectations:	Ke9 – describe personal experiences and retell familiar stories, using appropriate vocabulary and basic story structure (e.g., beginning, middle, end); Ke12 – listen and respond orally to language patterns in stories and poems (e.g., join in when the teacher reads repeated parts of a story; echo words and phrases; make up chants with the teacher); Ke17 – identify favourite books and retell the stories in their own words; Ke29 – use a variety of media (e.g., computer software, tapes, filmstrips); Ke30 – use a variety of materials to communicate information (e.g., illustrations, photographs, posters, graphs);	
Software Type:	Productivity Tool: Word Processing Clicker 4	
Computer Skills Prerequisite	Students must be able to: <ul style="list-style-type: none"> • Access and run the graphic organizer program • Manipulate a mouse to select an item on the screen • Save the file • Print completed work 	
Student Instructions: (for teacher)	1. Open the software Clicker 4. 2. Open the "Create_Brown_Bear" template file (choose 'Open Grid' from Clicker 4). 3. Click on the icon buttons to recreate the pattern of one page in the story. Choose any animal you wish. 4. Click on the end punctuation icon button to finish your page. 5. Save your page and/or print your page.	
Teacher Notes:	Download the Brown Bear template file on to a shared class file, or put a copy into each child's Home Directory. Be sure that Clicker 4 is available on the workstation with a sound card and earphones and/or speakers are available. Have students retell the story orally from the template to the teacher, or a helper, referring back to the text if necessary BEFORE creating their own page individually. As the student puts the end punctuation (period) onto the page, the page will be read orally to the student. Teacher should model the activity for the class or a group of students before asking the students to complete it individually. Having an older "computer buddy" for this activity would also be an asset.	
	Related offline activities: <ul style="list-style-type: none"> • Teacher and students brainstorm other animals <i>Brown Bear</i> could meet. • Student suggestions could then be used to generate more 'pages' of a classroom created pattern book 	
	Activity Template File: Y <input checked="" type="checkbox"/> N <input type="checkbox"/> Student Instruction BLM: Y <input type="checkbox"/> N <input checked="" type="checkbox"/>	
Assessment:	Does the student use the proper sequence of story pattern?(Curriculum) Does the student demonstrate courtesy and follow classroom procedures when making appropriate use of the computer? (Responsibility / Catholicity) Does the student click on the icon buttons by moving the mouse? (Keyboarding)	

